

From: **Student Rating of Instruction System** sri@uvu.edu  
 Subject: Course Evaluation Results for: CS 2300 601 - Charles D. Allison  
 Date: December 29, 2011 at 6:49 AM  
 To: <10005194@uvu.edu> 10005194@uvu.edu

## Course Evaluation Report

Dear Faculty Member,

The Student Rating of Instruction system is now closed, and your grades should all be submitted. If they are not, please work with the registrar's office immediately to submit your grades. Your detailed survey results are shown below.

Term	Division	Department	Course ID	Course	Description	Professor	Evaluations Taken	Total Enrollment	% Complete
201140	TC	CSE	CS 2300 601	16123	Discrete Structures I	Charles D. Allison	24	32	75

### Demographics

Total  
24

Description	Response Total	Response Percent
<b>Class Standing</b>		
Junior	10	42%
Sophomore	10	42%
Freshman	2	8%
Senior	2	8%
<input type="checkbox"/>		
<b>Crse req'd for program?</b>		
Required	22	92%
Both	1	4%
Elective	1	4%
<input type="checkbox"/>		
<b>Crse Requirement</b>		
My Major	24	100%
<input type="checkbox"/>		

### Instructor

Total	Strongly Agree	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
24	50	32	15	1	2	4.29	0.59

Description	Total	Strongly Agree	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
Organized	24	33	38	29			4.04	0.81
Respectful	24	50	46	4			4.46	0.59
Fair	24	54	38	8			4.46	0.66
Clarity	24	38	33	21	4	4	3.96	1.08
Knowledgeable	24	79	17	4			4.75	0.53
Timely Feedback	24	38	46	13	4		4.17	0.82
Achievement Standards	24	67	21	13			4.54	0.72
Recommend	24	42	21	29			3.88	1.23

### Comments

Total  
24

Description
<b>Helpful</b>
Calm, clear explanations. Great classroom personality.
Definitely drove me to push myself to comprehend the material
Everything. Professor Allison is a great instructor. He expects a lot of his students but it's always just enough to push you to your edge without being overbearing. He is extremely knowledgeable and actively strives to improve his teaching technique. Best professor I've had at UVU.
Having a regularly-updated course syllabus and assignments list helped keep track of all the class assignments. Student expectations were reasonable, and the instructor really seemed to care about helping his students to learn the

the instructor really seemed to care about helping his students to learn the material.

He is a very nice person.

He was very knowledgeable about the subject, and was able to respond to any inquiries about the subject at hand, no matter how unexpected. He also had a variety of examples prepared beforehand that covered the entirety of the topic.

His experience in a field related to my CS major allowed him to bring greater relevance to a subject that a professor of less knowledge would've had difficulty successfully conveying.

I liked this instructor. He is very kind, helpful, and funny, which makes the class enjoyable, while still learning what we need to learn. The class could be well organized for having this section at night, which is a good option for any class, and is a strong class to get your brain thinking.

In-class reviews for exams

Nothing

Professor Alison was always helpful to anyone who asked for it. Sometimes he expected us to know a bit more math than we did, but if anyone asked for help he was always able to give a clear explanation.

Professor provides the tools necessary for the students to learn. It is a difficult concept and being the first time the professor has taught the class, had higher expectations as far as the speed of the course than the students were able to maintain.

Submitting things online, and having grades online through a website.

The class is helpful in learning about the difference in performance of programs.

The material in this class is difficult. Professor Allison did a good job of explaining the material to us. A lot of people were complaining that the class was too hard, but I think that's just because they weren't trying hard enough.

The professor is profoundly knowledgeable on the subject and instills a sense of enthusiasm about it.

giving pretests.

new the material very well, and was very patient in explanations and being repetitive

the understanding of math applications to computer programming

this course is informative on subjects of how to make good programs and organise better algorithms.

very knowledgeable on the subject

□

### Suggestions

Consider that very few of the students in your class have as much experience with or knowledge of the subjects being taught.

From what I hear this was the first time in a while that he taught a class this low level. If he teaches it again I only recommend that he keep in mind that not everyone in his class has learned calculus .

Get subs when you're sick instead of canceling class.

Have this current teacher teach this class more often.

I believe that this was the first time he taught this particular course, I would definitely say that the first half of the semester was difficult to get through. Finding a greater relevance earlier on and doing the test reviews (as were done later on in the semester) would've made the first half of the semester more productive. Overall for being the first semester in the course, however, well done.

I really couldn't suggest anything. He's awesome.

I think that there should be more of class time should be spent showing examples on the board. The theory comes across fine in the book or even just by explaining it but the implementation of the problems, or how to format the output on the paper is not so apparent. Something that was mentioned in class that would probably be helpful would be to make calculus a prereq. Looking at other universities, many of them require Calculus before taking similar classes and I think that this would be very beneficial.

I've seen this before. Someone who is extremely educated in one area, i.e. has 3+ degrees including a PhD, tends to forget just what is common knowledge for an average college student and what is not. They tend to just assume everyone understands it because they think it's elementary to them.

None.

Provide a TA in the Lab from the BEGINNING OF THE SEMESTER. This is challenging material.

THIS IS NOT A PROGRAMMING CLASS!!! All of the programming assignments were far above the level of CS 1400, the prerequisite programming course for this class. I was taking CS 1410 concurrently and even that didn't help. I finally got so frustrated I gave up on the programming assignments all together. While Dr.Allison is a very nice person he

The prerequisite needs to be higher than just college algebra. I have been totally lost and there weren't any tutors.

The problems are that the teacher expected much earlier on in the class. he also was slow at first to understand that the class was strungling. However he quickly changed mid semester and started to teach us more throughly. He also was willing to change the schedule due to time and illness rather than expecting students to catch up. I also feel duped by the advisor due to the fact that this class was a lot more than I was told to expect. Also I am a bit disappointed that there are no tutors for a math subject that is so important to the CS field.

make syllabus more do able and then stick to it.

none

none.

not to try to cover as much within a semester, sometimes the homework would get farther then lecture did. wasn't always changed in time.

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You can also view your results in UVLink on your faculty detail schedule. Please reply to this e-mail with any questions or concerns.

Thank you!